

Stefinie Winter

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EDUCATION AND TRAINING

Bachelor of Science Degree in Environmental Science

University of Wisconsin-Whitewater

August 2015

- Pursued the Environmental Resource Management emphasis, which integrated sustainability, alternative energy, and conservation. Additionally, I have introductory knowledge of ArcGIS programs.
- Have achieved the following academic honors:
 - Sigma Alpha Lambda
 - UWW Honors Program
 - UWW Dean's List

Maine South High School

2011

PROFESSIONAL EXPERIENCE

- Target Team Member
 - Cashier, June 2015-Present; Customer Service Desk, November 2015-Present; Auditing, November 2015-Present; Management Coverage, March 2016-Present
- Supplemental Instructor at UWW Academic Support Center, Fall 2013-Spring 2015
 - Lead weekly night sessions with supplemental lesson plans for students of Global Perspectives.
- Tutor at UWW Academic Support Center, Fall 2012-Spring 2015
- Crew Member at Portillo's Restaurant, Summer 2013

VOLUNTEER EXPERIENCE

- Midwest Youth Climate Convergence Conference, October 2015
- UWW Students Allied for a Green Earth (S.A.G.E.)
 - Secretary, Fall 2014-Spring 2015; General Member, Fall 2013-Spring 2015
- UWW Disability Advocacy and Awareness Coalition (D.A.A.C.)
 - Vice President, Fall 2014-Spring 2015; Co-Treasurer, Fall 2013-Spring 2014; Member, Fall 2011-Fall 2013
- UWW Honors Student Association, Fall 2011-Spring 2015
- Tar Sands and Bakken Summit: Building the Momentum in the Midwest, February 2015
- Rock River Coalition Citizen Stream Monitoring Intern, Fall 2014-Spring 2015
- UWW Yellowstone National Park Travel Study, Summer 2014
- Prairie Restoration with the Wisconsin Department of Natural Resources (through S.A.G.E.), Fall 2014
- Craft Leader with PRCC (instructing a group of children ages 4-10), Summer 2013
- Project Linus with the UWW Honors Student Association, Spring 2012
- ULead with UWW, 2011-2012

RESEARCH EXPERIENCE

- University Honors Projects
 - Local Eating Movement of Southeastern Wisconsin; [Author, Scientific Literature Review & Analysis, Survey Data Collection, & Designed/Prefomed Presentation] (Dr. Eric Compas), Spring 2013

ABOUT ME

Throughout my educational career, I have furthered my passion for teaching by managing and leading children through various activities. I have also developed my enthusiasm for the environment by advocating on its behalf in campus organizations. I seek a job that will engage these passions and help me develop my writing technique in environmental subject matter.

Sustainable Restoration of the Dalkeith Orangery; [Author, Compared/Reviewed Scientific Literature, Conducted Interviews, & Designed/Performed Presentation] (Dr. Eric Compas), Fall 2013

Kilauea Volcano versus Martian Volcanism; [Author, Reviewed Scientific Research, Created a Poster Presentation, & Independently Presented Findings] (Dr. Prajukti [Juk] Bhattacharyya), Fall 2012

- Independent University Projects

Enbridge Line 61 Expansion: Preliminary Environmental Impact Assessment; [Co-Author & Survey Data Collector/Analyst] (Dr. Eric Compas), Spring 2015

Environmental Economics & Implications of the 1872 Mining Law; [Author, Scientific Literature Review, & Designed/Performed Presentation] (Dr. Matthew Winden), Spring 2015

Fueling Climateville: The “*Could Be Justice*” of Climate Injustice (Dr. John Frye), Spring 2015

The Southern Access Expansion Project: Enbridge Line 61; [Author, Scientific Literature Review & Analysis, Compared Scio-Economic Research, & Designed/Performed Presentation] (Dr. Margarita Alario), Fall 2014

Societal & Economic Effects of the East Java Mud Flow; [Co-Author, Co-Presenter, & Analyzed/Compared Scientific/Scio-Economic Literature] (Dr. Margarita Alario), Spring 2014

Hydraulic Fracturing & East Java Mud Flow Effects on Water Supply; [Author, Analyzed/Compared Scientific/Scio-Economic Literature, & Developed/Delivered Presentation] (Dr. Dale Splinter), Spring 2014

Please note that my role(s) in the above research activities are listed next to the projects themselves. I have selected a few of the most recent research projects and uploaded them along with a brief summary of each to my personal website, which is listed in the upper right-hand corner on the first page of my résumé.

SKILLS AND RELEVANT COURSES

- Adobe Software
- ArcGIS Software
- Microsoft Office
- Sustainability & Alternative Energy
- Community/Educational Outreach
- Cultural Ecology & Sustainable Development
- Diligent Planner & Organizer
- Human Environmental Problems
- Foundations of Professional Writing & Editing
- Environmental Sociology
- Technical & Scientific Writing
- Fundamentals of Environmental Law
- Independent & Team Problem Solver
- Accountability

REFERENCES

Dr. Eric Compas, UWW: Department of Geography & Geology

- Phone: 262.472.5126

Melissa Deller, UWW: Department of Sociology, Criminology, & Anthropology

- Phone: 608.235.6004

Dr. Bruce Eshelman, UWW: Department of Biological Sciences

- Phone: 262.472.5136

Sue Baker, Maine South High School: Department of Special Education (Personal Reference)

- Phone: 847.363.0446